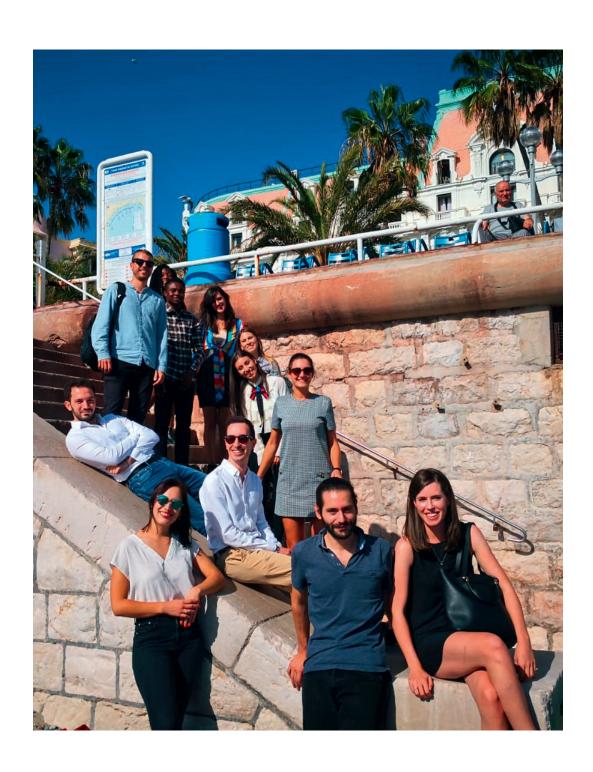
# Master in Advanced European and International Studies

European Policy and Governance – Trilingual Studies

## Academic Year 2018/2019



ANNUAL REPORT



### **1** °

#### **OVERVIEW**

The 2018/2019 Trilingual branch of CIFE's Master in Advanced and International Studies was composed of a diverse group of 12 students from 9 different nationalities. The itinerant programme offered students intensive courses in Nice, Canterbury and Berlin over three terms extending from 9 October 2018 to 9 July 2019. Afterwards, students were given the option of continuing their training with an internship of 3 to 6 months with a compulsory report upon completion. The following table represents the timetable of the programme:

Dates	Location
09/10/2018 – 10/01/2019	NICE Institut Européen-European Institute
14/01/2019 – 07/04/2019	<b>CANTERBURY</b> University of Kent
10/03/2019 – 15/03/2019	<b>STUDY TRIP</b> Strasbourg, Luxembourg, Brussels
07/04/2019 – 09/07/2019	<b>BERLIN</b> Studentendorf Schlachtensee & Institut für Europäische Politik
09/07/2019	End of the academic year & graduation ceremony
After the academic year	Optional Internship

In Nice, the students were given an overview of the construction and the internal decision-making dynamics of the European Union, as well as introductory courses to Economics, International Relations and Federalism. At the end of the trimester, the students participated in a simulation game of the European Council organised in the framework of the HORIZON 2020 Project FEUTURE.

In Canterbury, students were then afforded the opportunity to choose their area of interest amongst the study offerings at the University of Kent in their International Relations department.

Then in Berlin, the students had the opportunity to further develop what had been started in Nice while also delving further into today's EU challenges, including migration, EU enlargement, Eurozone, etc. As the programme is trilingual by nature, all classes were conducted in either English, French or German.

After the last trimester in Berlin, the students were occupied with the writing of their Master's theses, after which some students made the choice to further their training with an internship.

Upon completion of all academic requirements, the students were granted with 60 ECTS credits (90 ECTS with the internship option) under the European Qualifications Frameworks (EQF). In addition to the Master diploma, the students also received the degree qualification "Chargé de Mission en Organisations Européennes et Internationales" (Policy Officer in European and International Organisations). This qualification is registered in the French national register of professional qualifications (RNCP) and recognised as a degree at Master level (level 7 of the EQF).

2 CURR

#### **CURRICULAR PROGRAMME & ACTIVITIES**

Throughout the academic year, classes were organised according to the five main teaching modules of the programme, namely:

- 1. International Relations
- 2. European Integration
- 3. Federalism and Governance
- 4. Economics and Globalisation
- 5. Skills and Competences

#### NICE

Nice is where the students gathered for the first time and started to get to know the cultural diversity inherent to the group and to CIFE's international environment. In this trimester, students attended the following classes in common with the Mediterranean Studies branch:

#### → International Relations 62 hours

- Mr. Tobias BÜTOW, Theories of International Relations
- Ms. Karima DIRECHE, The Political History of the Arab World
- Mr. Yvan GASTAUT, The Contemporary History of Migration
- Mr. Ayhan KAYA, EU and Turkey Relations
- Mr. Christoph KREUTZMÜLLER, Genocide in Terms of Modernity

#### → European Integration 52 hours

- Ms. Silvia COLOMBO, Regionalism, Regionalisation and Regional Integration
- Mr. Jean-Antoine GIANSILY, The Euro as a Federal Currency
- Mr. Oliver HÖING, The Dynamic Architecture of European Institutions
- Mr. Hartmut MARHOLD, History of European Integration

#### → Economics and Globalisation 37 hours

■ Mr. Jean-Claude VÉREZ, International Economics



#### → Federalism and Governance 12 hours

■ Mr. Sören KEIL, Conflict Management, Federalism and Consociationalism

#### → Workshops 56 ½ hours

- Mr. Paul CULLEY, EU Policy-Making
- Ms. Nina FRAUENFELD, Intercultural Communication
- Mr. Felix MILLER, Negotiating successfully

#### → Conferences

- Prof. Renaud DEHOUSSE, The European Democracy Conundrum
- The New Security Environment in the Mediterranean (CIFE and NATO)
- Simulation Game: The F(e)uture of EU-Turkey relations
   (Mrs. Funda TEKIN, Project Director Horizon 2020 FEUTURE Project)



### In addition, the following activities were successfully carried out by the students:

- Attendance at the 16<sup>th</sup> Energy Forum in Nice
- French & German language classes (refresher course)
- Career coaching

At the end of this trimester, students were required to then sit end-of-term oral examinations on the modules studied.



#### **CANTERBURY**

In Canterbury, the students are enrolled at one of CIFE's most renowned partners, the University of Kent. Having registered online from Nice for the Spring Term at the University of Kent, the students were allowed to choose and register for classes in three different modules that kept them busy throughout the entire term. Here the students were integrated into the University of Kent as regular students and were thus required to respect all of the University's rules, such as regular attendance in classes. At the end of the term, the grades received by the students in these modules were then integrated into the CIFE's grading system. The modules taken by the students were the following:

- PO828: Theories of Conflict and Violence
- PO831: The European Union in the World
- PO848: Negotiation and Mediation
- PO917: Terrorism and Crimes of the State
- PO936: Resistance in Practice
- PO951: States, Nations and Democracy
- PO956: Public Opinion: Nature and Measurement
- PO8100: Quantitative Methodology for Political Science
- PO8109: Middle Eastern Politics and Society

During this period, the students also had access to the university's well-equipped library, where they had the opportunity to advance in their research work or thesis writing.

#### STUDY TRIP TO THE EUROPEAN INSTITUTIONS

From 10 March 2019 to 15 March 2019, the students were excused from their academic responsibilities at the University of Kent. The group travelled to Strasbourg to start their 5-day study trip to the European Institutions. During this period, they visited the following establishments:

#### → In Strasbourg

- The Council of Europe
- The European Court of Human Rights
- The City Hall
- The European Parliament

#### → In Luxembourg

- The Court of Justice of the European Union
- The European Stability Mechanism

#### → In Brussels

- The European External Action Service
- The European Committee of the Regions
- The European Commission
- NATO



During the organised tours of these institutions, representatives briefed the students about their role and structure. Students had a glimpse of the working environment surrounding these important institutions and were able to network with former CIFE students working there as well. Different questions were posed by students, as they sought to find out what studies the different representatives undertook and their professional experience before arriving at the various institutions in their present roles. At the end of the study trip, the students flew back to Canterbury to finish their trimester at the University of Kent.



#### **BERLIN**

During their last trimester in Berlin, the students lived together at the Studentendorf Schlachtensee complex, where classes were also habitually held. In the German capital, the partnership with the Institut für Europäische Politik allowed a smooth running of the programme. In fact, besides other institutional visits, the students had the privileged access to the University Library of Humboldt-Universität zu Berlin and to the Staatsbibliothek zu Berlin, which facilitated the research and study work characterising this last trimester. Moreover, in the framework of the CIFE teaching modules, the students attended the following classes:

#### → International Relations 8 ½ hours

 Mr. Tobias BÜTOW, Conflicts in Israel-Palestine & the Western Balkans

#### → European Integration 27 ½ hours

- Mr. George TZOGOPOULOS, The Greek Crisis and the EU, The Role of China in the World
- Ms. Katrin BÖTTGER, The European Neighbourhood Policy of the EU
- Mr. Mathias JOPP, The European Foreign and Security Policy
- Mr. Hartmut MARHOLD, The German Political Institutions

#### → Federalism and Governance 15 hours

- Mr. Sören KEIL, Federalism and Conflict Resolution
- Mr. Sean MÜLLER, Shared Rule in Federal Systems: Multilevel Governance in Action

#### → Economy and Globalisation 18 hours

■ Mr. Jean-Claude VÉREZ, International Economics

#### → Workshops 32 hours

- Mr. Paul CULLEY, Project Management and Intercultural Communication
- Ms. Mechthild BAUMANN, Project Cycle Management
- Ms. Anne TOPENOT, Public Speaking



#### → Conferences

During the month of June, a week-long seminar was held during which the students were introduced to the way Germany's government has adapted itself to European politics and the different offices and institutions within Germany's political system that interact directly with the EU. They were told about the everyday functioning of each of the institutions and offices visited and also attended different conferences on related topics.

During this seminar, the students visited the following institutions in Berlin:

- The Information Office of the European Parliament in Germany
- The German Foreign Office
- The German Ministry of Finance
- The German Chancellery
- The Representation of Bremen
- Polis 180 Think Tank

Written exams on International Relations, European Integration, Federalism & Governance, and Economy & Globalisation modules were scheduled towards the end of this term. Furthermore, the Grand Oral scheduled on 8 July 2019 ended this year's round of compulsory exams required before the students' submissions of their theses.

#### INTERNSHIP AND GRADUATION

The first group of students submitted the final version of their thesis by 2 July 2019 and the second group on 1 September 2019. The students were then scheduled on different dates to defend their ideas, which represented the very last academic requirement of their academic year with CIFE. After the end of the term in in Berlin, 8 students followed on with an internship (of minimum 3 months and maximum 6 months). While CIFE did indeed propose some internship offers to students, it was at the discretion of the students to freely choose the internship that best suited his or her interests.

After an entire year of research and practical work, CIFE awarded the students of the Trilingual branch 2018/2019 with the Master diploma and the Policy Officer Qualification degree, during the graduation ceremony held in Berlin on 9 July 2019.



### 3

#### **MASTER'S THESIS RESEARCH TOPICS**

#### BAJS Vanda (Croatia)

Comparison of International Media Coverage of the Syrian and Yemeni Crises and its Links to Foreign Policy Making.

#### **BARTHOLOMEW Paul** (United Kingdom)

Changing Attitudes? A Comparative Study of the Role of Politics and Political Discourse in the Development of Attitudes towards the LGBTQ Movement in the United Kingdom and France in the 21st Century.

#### FRATIANNI Thibault (Switzerland)

Est-il possible que les pays en voie de développement fassent annuler leurs dettes ?

#### INYANG Ann (Nigeria)

Capitalism Meets Federalism.

#### **LONG Francine** (United Kingdom)

Securing Dignity, Consolidating Democracy: Paradoxes in EU-Tunisia Relations and the Challenges Posed by Geographical Marginalization, Gender Inequalities and Youth Participation.

#### MESEGUER SEMITIEL Maria Dolores (Spain)

Le rôle des langues dans les inégalités de pays francophones colonisés.

#### MÜLLER Thomas Marius (Germany)

Development Aid of the European Union in Sub-Saharan Africa – Is there a Chance for a Contemporary and Homogenous European Approach?

#### **OPUSUNJU Oluwatobi** (Nigeria)

Kenya's 2007 Post-Election Violence (PEV): A Study on the Role of the Media in Conflict and Peacebuilding – Protection of Journalists.

#### SCHUCK Lea (Germany)

Rethinking the Contemporary Food System: Problem Analysis and Mitigation Strategies to Achieve Sustainable Development in the Global Food System.

#### SIRNA Davide (Italy)

From Istanbul to Ventotene: How to Tackle Populism in the Case of EU-Turkey Relations.

#### WALDHOF Pia Katharina (Germany/Belgium)

The Franco-German Engine: Powerhouse for European Defence?

#### WILHELM Marie-Thérèse (Germany/United States)

Collective Climate Responsibility: Decarbonizing Corporations and Economics in the EU.



DIPLÔME DES HAUTES ÉTUDES EUROPÉENNES ET INTERNATIONALES ÉTUDES TRILINGUES MASTER IN ADVANCED EUROPEAN AND INTERNATIONAL STUDIES TRILINGUAL STUDIES MASTER FÜR EUROPÄISCHE UND INTERNATIONALE STUDIEN TRILINGUALE STUDIEN

#### **TROMBINOSCOPE DHEEI Trilingue - 2018/2019**

#### Nice - Canterbury - Berlin



BAJS Vanda Croatie



BARTHOLOMEW Paul



FRATIANNI Thibault



I NYANG Ann Nigéria



LONG Francine Royaume-Uni



MESEGUER SEMITIEL Maria- Dolores – Espagne



MULLER Thomas Marius
Allemagne



OPUSUNJU Oluwatobi



SCHUCK Lea



SIRNA Davide



WALDHOF Pia katharina Allemagne - Belgique



WI LHELM Marie-Thérèse Allemagne - États-Unis



